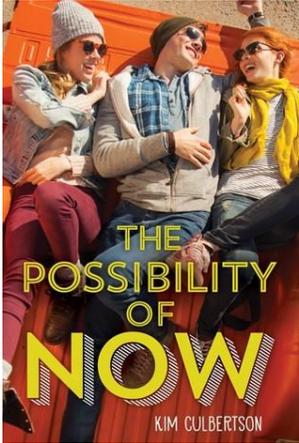


THE POSSIBILITY OF NOW

BY KIM CULBERTSON

TOME SOCIETY DISCUSSION GUIDE



Before Reading

1. The book is set in Squaw Valley Village in Lake Tahoe, NV. Research the Squaw Valley Village before reading to get an idea of its architecture, snow runs, and other activities available in the area.
2. Have you ever skied before? Research the basics of snow skiing—starting, slowing down, stopping.
3. Are you a list keeper? Do you have a list of books to read or places to go or things to do every day? How do they work for you?

During Reading

1. Have you ever just been so stressed out with school that you had a little melt down like Mara? If so, how did you cope?
2. Is it possible for a person to balance academics and social life? Explain with some specific ways.
3. Mara is a chronic list maker. Is list making—helpful or harmful? Discuss.
4. In this coming of age novel, what does Mara learn about herself and what is important for her to be happy?
5. There are three Maras in this book. How do the "San Diego Mara," "Tahoe Mara," and the "new Mara" differ?

Post- Reading Activities

1. Create a promotional book flyer advertising *The Possibility of Now* to the other students at school. Submit the finished book flyer to the fall [Tome Society Promotional Book Flyer](#) competition.
2. Create an original poem from the point of view of a Mara to express her stresses or her new personal self-discoveries. Submit the finished poem to the spring [Fall Tome Society It List Poetry](#) competition.

More About This Book

To learn even more about this book, visit the author's website at <https://kimculbertson.com/>

